

IMPORTANCE OF LANGUAGE LABORATORY IN TEACHING GRAMMAR

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ABSTRACT

Language teachers across the globe regard themselves as educators as much as specialists in the teaching of verbal skills. The shifting emphasis in language teaching in the last decades from the study of language as a discipline in itself and as an entry into the literature of another people towards a practical skill in performance has brought many changes in method and materials. It has stimulated an interest into the nature of language learning and emphasized the need for a much clearer picture of the component skill in linguistic performance.

In the traditional approach, learning and teaching were not analyzed and no effort was made to improve teaching. Early developments in teaching methods were based on the need to organize class teaching efficiency as possible. Soon as a result of the influence of new educational aims and theories of teaching and learning, newer methods were designed to foster the independence of students.

KEYWORDS: Need for the Present Study, Objectives, Limitations, Preparation of Pre-Test Tool, Selection, Preparation of Teaching Materials, Teaching Method, Analysis, Findings